

Migration to New RefWorks our experience so far

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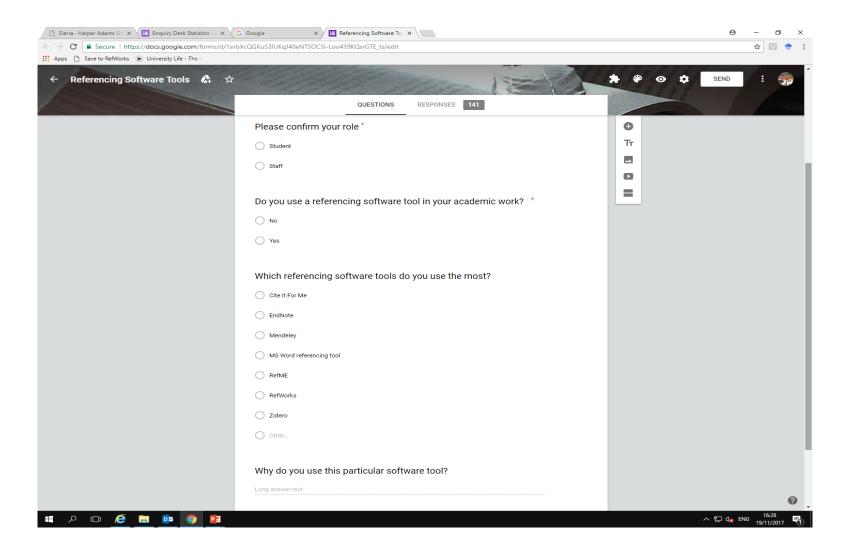


History

- Previously used EndNote but could only afford a small number of licences
- Undertook commercial referencing software consultation in 2012 as a result purchased RefWorks
- Legacy RefWorks introduced September 2012
- Promoted to final year, postgrad students, researchers and staff
- Low uptake why? Using other software Endnote, Mendeley, RefMe and library not promoting heavily
- Write n Cite slowed PCs down
- RefWorks difficult to navigate
- Output style templates complicated to create and edit



May 2016 - Survey students and staff using Google Docs





Results

141 responses (35% staff, 65% students) Only 45% used a referencing software tool:

27% RefWorks

23% RefMe

15% MS Word referencing tool

11% EndNote

6% Cite it for Me

1% Zotero



New Refworks

- Main launch October 2017
- Launched to all staff and students including 1st years
- Social media, library webpage, lectures, one to one on enquiry desk, clinics
- Sell to academics who will then promote to students
- As Legacy not used greatly, majority of users had no prior knowledge
- Our students using New RefWorks much more heavily than Legacy version



Concerns and issues

- As yet not able to access through Athens athentication
- 1st years need to understand principles of Harvard referencing before they can check automated reference lists
- Final year students reluctant to use as they felt checking for mistakes on RefWorks list harder than compiling from scratch
- Citation view is a help but references depend on quality of original resource
- Add to RefWorks tab difficult to pull metadata from webpages
- Slow analysing PDFs
- Should academics be so strict with marking references e.g. dates in wrong order, issues missing



Positives

- New RefWorks much more intuitive than Legacy
- Citation view
- Storing PDFs
- Annotating and making additional notes
- Sharing and feedback facility academics
- Very good support from Proquest
- Citation manager does not slow up PCs



Future

- Students feeding back to us on issues within software learn together
- Academics using RefWorks as a teaching tool
- Less referencing enquiries and more student success
- Our 1st years will be experts by the time they reach their final year
- Survey students response to new software next year



Any questions?